

WASSCE / WAEC MAY / JUNE 2016 ENGLISH LANGUAGE PAPER 2 & 1 (THEORY & OBJECTIVES)

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SC 3022 & 1
WASSCE 2016
ENGLISH
LANGUAGE 2&1
Essay & Objective
3 hours

2&1

Name:

Index Number:

THE WEST AFRICAN EXAMINATIONS COUNCIL

West African Senior School Certificate Examination for School Candidates

ENGLISH LANGUAGE 2 & 1

SC 2016

3 hours

Do not open this booklet until you are told to do so. While you are waiting, write your name and index number in the spaces provided at the top right-hand corner of this booklet and thereafter, read the following instructions carefully.

This booklet consists of two Papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 in your Objective Test answer sheet. Paper 2 will last for 2 hours after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last for 1 hour.

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Answer three questions in all: one question from Section A and all the questions in Sections B and C.

SECTION A

ESSAY

[50 marks]

Answer one question only from this section.

All questions carry equal marks. Your answer should not be less than 450 words.

You are advised to spend about 50 minutes on this section.

1. A friend of yours wants to study in your school and has written to you for information and advice. Write a reply to him, telling him all that he needs to know about the school.
2. Some core values in your society have been eroded by modernization. Write an article suitable for publication in a national newspaper on the need to revive these values for a better society.
3. The Parent-Teacher Association of your school has decided to transform the school into a single-sex school. As the Senior Prefect, write a letter to the Chairman giving, at least, three reasons why you disagree with the decision.
4. You are the main speaker in a debate on the topic: *Education is the best legacy a parent can give a child.* Write your arguments for or against the motion.
5. Write a story to illustrate the saying: *Pride goes before a fall.*

SECTION B

COMPREHENSION

[20 marks]

You are advised to spend about 30 minutes on this section.

6. Read the following passage carefully and answer the questions on it.

We believed that the teacher would not be home that weekend. My father had strictly warned us not to go out at night since recent happenings had shown that it was unsafe. However, the thought of those mouth-watering fruits in the teacher's compound made us spend many sleepless nights. We decided that fateful night to sneak out and get some delicious mangoes to feast on.

Towards midnight, my two cousins and I crept stealthily out of the house. The fresh air invigorated us. The moon shone with unusual brightness and that enabled us to see our way clearly and the ripe mangoes as well. We soon reached the teacher's house, a stone's throw from ours. We climbed over the wall, as nimbly as monkeys. Since I was skilled in climbing, my cousins asked me to go up the tree which was laden with ripe mangoes. In no time, I reached the branch which appeared to be most heavy with fruits.

I shook it and many juicy mangoes fell to the ground. My cousins gathered them into their bags and we blessed our stars for this windfall.

Suddenly, the powerful headlights of an approaching car warned us of impending danger. To our amazement, it was the teacher and he had already spotted us. In my haste to get down, I lost my balance and fell heavily, injuring my arm. My cousins ran like the wind and escaped, leaving me to my fate. I attempted to run away but could not. I lay on the ground groaning in pain.

The teacher raised an instant alarm and the neighbours came rushing to the scene. I pleaded with them not to harm me. The teacher and another man lifted me up and brought me to my father's house. The teacher called my father to open the door but he did not answer.

'We have your son here and he is wounded,' the teacher explained.

'My son is sleeping peacefully in his room,' my father retorted.

My mother, who had been awake all this while and listening to these exchanges, went into our room to verify the truth. My cousins pretended to be fast asleep. When she discovered my absence, she gave a heart-rending cry which at last brought my father out. He took the whole scene in at a glance and stood speechless, gazing at me in shock and disbelief. He thanked the teacher profusely. After my mother had bandaged my arm, my father sat me down and rained abuses on me. I broke down in tears and made a clean confession. This softened him but did not prevent him from giving my cousins the spanking of their lives.

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- (a) Why did the writer's father warn the boys against going out at night?
- (b) Quote a phrase in the second paragraph which shows that the teacher's house was not far from the writer's own.
- (c) What enabled the teacher to discover the boys?
- (d) Describe what led to the writer's injury.
- (e) Why did the writer's father refuse to open the door?
- (f) *...an instant alarm...*
- What is the grammatical name given to this expression as it is used in the passage?
 - What is its function?
- (g) *...like the wind...*
- What figure of speech is contained in this expression?
 - What does it mean?
- (h) For **each** of the following words, find another word or phrase which means the same and which can replace it as it is used in the passage:
- recent;
 - delicious;
 - stealthily;
 - approaching;
 - spotted;
 - verify.

SECTION C
SUMMARY
[30 marks]

You are advised to spend about 40 minutes on this section.

7. Read the following passage carefully and answer the questions on it.

The announcement in 2011 that the world population had hit the seven billion mark seemed to have taken many people by surprise. Most people wondered how humanity could have grown by a billion within two decades. However, anyone conversant with factors relevant to human growth should understand this phenomenal increase. Let us examine the factors that have prompted the rise in population.

To begin with, think of the health facilities obtainable some centuries earlier compared with now. Man's knowledge of medical care was appalling some centuries ago. Today, with medical centres within easy reach of most people, and with drugs available to combat virtually all forms of diseases, death rate has been drastically reduced, while life expectancy has risen significantly in most countries. This has caused the great reduction in infant mortality and subsequently increased the number of senior citizens.

Similarly, there is the vital role of education. The spread of education has created a great level of awareness about human welfare and health. Even primary school pupils know the dangers of drinking unwholesome water, living in an unclean environment and ignoring simple rules of hygiene. Besides, education has deflated the various myths and superstitions that pervaded our fathers' lives.

Nutrition is also a significant contributor. As agricultural practices continue to be aided by serious research efforts, and as tools for farming the land continue to be more available, food supply has been greatly enhanced in an unprecedented way. Today, more food crops can be available on less land area than was the case. Thus, the monster of hunger that used to cause starvation and death is being progressively tamed.

Finally, think of the relative security humanity has enjoyed in the past few decades. In the past centuries, major wars were a common phenomenon. Wars that ravaged Europe and Africa for many decades have almost been forgotten. Although there are still some skirmishes in some parts of the world, these have not been serious enough to bring about a significant change in population.

What then is the net result? Each factor translates to a healthier, safer and longer life. Consequently, our population multiplies at a consistent rate. So, we need not be surprised that the world population is seven billion. Indeed, in the next quarter of a century, another billion may be added, and by the end of this century we may have double the present number. But in this lies another danger: that of gross over-population. If the present trend continues unabated, the planet Earth may soon become too small to house mankind. For example, arable land may be grossly inadequate to support food production for the very large population. Also, if the population continues to grow unchecked, there will be too many people who may contribute to polluting the environment. Just imagine the amount of waste that would be generated daily by homes, industries and institutions. These waste and debris, if not collected regularly and disposed of properly, may lead to environmental degradation. We should, therefore, watch it.

- (a) In **four** sentences, one for each, summarize the factors that have prompted the rapid increase in world population.
- (b) In **two** sentences, one for each, summarize what is likely to follow the continuing rapid population growth.

**DO NOT TURN OVER THIS PAGE UNTIL
YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

**WHILE YOU ARE WAITING, READ THE FOLLOWING
INSTRUCTIONS CAREFULLY.**

Paper 1

OBJECTIVE TEST

1 hour

[80 marks]

- Use **HB** pencil throughout.
- If you have got a blank answer sheet, complete its top section as follows.
 - In the space marked *Name*, write in capital letters your **surname** followed by your **other names**.
 - In the spaces marked *Examination*, *Year*, *Subject* and *Paper*, write 'WASSCE', 'SC 2016', 'ENGLISH LANGUAGE' and '1' respectively.
 - In the box marked *Index Number*, write your **index number** vertically in the spaces on the left-hand side. There are numbered spaces in line with each digit. Shade carefully the space with the same number as each digit.
 - In the box marked *Paper Code*, write the digits **302113** in the spaces on the left-hand side. Shade the corresponding numbered spaces in the same way as for your index number.
 - In the box marked *Sex*, shade the space marked **M** if you are **male** or **F** if you are **female**.
- If you have got a pre-printed answer sheet, check that the details are correctly printed, as described in 2 above. In the boxes marked *Index Number*, *Paper Code* and *Sex*, **reshade** each of the shaded spaces.
- An example is given below. This is for a **male** candidate, whose name is **Chukwuma Adekunle CIROMA**, whose **index number** is **4251102068** and who is offering **English Language 1**.

THE WEST AFRICAN EXAMINATIONS COUNCIL

PRINT IN BLOCK LETTERS

Name: CIROMA CHUKWUMA ADEKUNLE Examination: WASSCE Year: SC 2016
Surname Other Names

Subject: ENGLISH LANGUAGE Paper: 1

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PAPER CODE	
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SEX
Indicate your sex by shading the space marked M (for Male) or F (for Female) in this box: M <input type="checkbox"/> F <input type="checkbox"/>

INSTRUCTIONS TO CANDIDATES

- Use grade **HB** pencil throughout.
- Answer each question by choosing one letter and shading it like this: [A] [B] [C]
- Erase completely any answers you wish to change.
- Leave extra spaces blank if the answer spaces provided are more than you need.
- Do not make any markings across the heavy black marks at the right-hand edge of your answer sheet.

For Supervisors only.

If candidate is absent shade this space:

Answer **all** the questions.

Each question is followed by **four** options lettered A to D. Find out the correct option for each question and shade **in pencil** on your answer sheet, the answer space which bears the same letter as the option you have chosen. Give only one answer to **each** question. An example is given below.

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **HB pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work on this question paper.

An example is given below.

He got into trouble in an attempt to conceal the truth me.

- A. to
- B. against
- C. from
- D. for

The correct answer is from, which is lettered C and therefore answer space C would be shaded.

[A] [B] [D]

Think carefully before you shade the answer spaces; erase completely any answer(s) you wish to change.

Now answer the following questions.

SECTION 1

In each of the following sentences, there is one underlined word and one gap. From the list of words lettered A to D, choose the one that is **most nearly opposite** in meaning to the underlined word and that will, at the same time, correctly fill the gap in the sentence.

1. That road which used to be wide now appears because of the new drainage.
 - A. winding
 - B. limited
 - C. narrow
 - D. reduced
2. In the past, any person who angered the gods was made to them.
 - A. appease
 - B. reward
 - C. settle
 - D. beg
3. Rather than being sensitive to the plight of the workers, the manager remained
 - A. disdainful
 - B. curious
 - C. negligent
 - D. indifferent

4. A keen student makes progress but the one hardly does well.
 A. inactive
 B. lowly
 C. nervous
 D. reluctant
5. Unlike you, I thought the message was quite, not ambiguous.
 A. reasonable
 B. clear
 C. apt
 D. persuasive
6. Good policies alleviate poverty whereas bad ones it.
 A. prolong
 B. activate
 C. aggravate
 D. provoke
7. One expects books in a library to be well, not jumbled.
 A. numbered
 B. documented
 C. arranged
 D. listed
8. Despite everything, I chose to keep rather than the secret.
 A. renounce
 B. show
 C. reveal
 D. display
9. Though the teachers the idea, the principal was averse to it.
 A. welcomed
 B. recognized
 C. admitted
 D. greeted
10. It is only natural to feel nervous when you first take the stage but you soon become
 A. balanced
 B. peaceful
 C. normal
 D. composed

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SECTION 2

From the words lettered A to D, choose the word that best completes each of the following sentences.

11. Don't tell me you're enough to believe his lies.
 A. credible
 B. childish
 C. modest
 D. naive

12. The members of parliament tabled an to the constitution.
- A. adjustment
 - B. amendment
 - C. enactment
 - D. annulment
13. His to violent video games is something to worry about.
- A. devotion
 - B. attachment
 - C. commitment
 - D. addiction
14. Most people think that punishment should be abolished, even in murder cases.
- A. fatal
 - B. capital
 - C. severe
 - D. corporal
15. The President made a appeal for calm in the face of the crisis.
- A. passionate
 - B. zealous
 - C. tactful
 - D. sensitive
16. What I gave you was supposed to your monthly earnings.
- A. expand
 - B. enlarge
 - C. complete
 - D. augment
17. The boy's parents a sigh of relief when he was found.
- A. raised
 - B. uttered
 - C. breathed
 - D. heaved
18. We the meeting indefinitely because we could not form a quorum.
- A. postponed
 - B. reconvened
 - C. adjourned
 - D. ended
19. The policeman tried to money from the motorist.
- A. exert
 - B. extort
 - C. exact
 - D. extract

20. They were given an: either pay the rent or vacate the premises.
- ultimatum
 - injunction
 - admonition
 - undertaking

SECTION 3

After each of the following sentences, a list of possible interpretations is given. Choose the interpretation that is **most appropriate** for each sentence.

21. My school carried the day in the debate. This means that my school
- missed the debate.
 - won the debate.
 - chose the date for the debate.
 - had very good points.
22. We covered much ground at the conference yesterday. This means that we
- discussed some issues.
 - treated many issues.
 - used a lot of space.
 - argued about many things.
23. We saw Ada, of all people, dancing. This means that
- we saw Ada for the first time.
 - we saw Ada dancing with everyone.
 - Ada didn't want us to see her dancing.
 - we were surprised to see Ada dancing.
24. There are clear indications that Buba backed the wrong horse. This means that Buba
- supported the wrong person.
 - argued blindly.
 - abandoned his position.
 - bet on a losing horse.
25. I knew that they were being economical with the truth. This means that they
- were being honest.
 - did not know enough about the matter.
 - knew more than they were prepared to say.
 - did not know the truth.
26. My mother wanted to know what was eating him. This means that she wanted to find out
- what had made him become lean.
 - what he was spending his money on.
 - why he was upset.
 - why he ignored her.
27. People who tell lies make me see red. This means that such people make me
- dizzy.
 - angry.
 - sad.
 - anxious.

28. After several attempts to claim the child, he threw in the towel. This means that he
- succeeded finally.
 - accepted defeat.
 - gained confidence.
 - became indifferent.
29. This is their third defeat in a row. This means that they have
- been defeated three times.
 - defeated three teams consecutively.
 - been defeated by three teams.
 - suffered three consecutive defeats.
30. The company has been under siege from the public. This means that the company is being
- applauded.
 - picketed.
 - criticized.
 - shielded.

SECTION 4

From the words lettered A to D below each of the following sentences, choose the word or group of words that is nearest in meaning to the underlined word as it is used in the sentence.

31. Most people abhor nagging.
- scorn
 - despise
 - reject
 - slight
32. I really hope Beatrice would be kind enough to let us stay the night.
- generous
 - polite
 - gracious
 - gentle
33. I personally think that the costume is rather outlandish.
- outdated
 - strange
 - unique
 - foreign
34. He did all he could to fortify the building against attack.
- defend
 - secure
 - shield
 - support
35. This is one decision you cannot defend.
- justify
 - explain
 - support
 - express

36. He simply disliked his wife's inordinate demands for money.

- A. frequent
- B. excessive
- C. repeated
- D. indecent

37. Bravery is Victor's most dominant trait.

- A. admirable
- B. outstanding
- C. suitable
- D. influential

38. It's always better to buy durable products.

- A. authentic
- B. expensive
- C. permanent
- D. lasting

39. Where did this document emanate from?

- A. originate
- B. emerge
- C. appear
- D. arise

40. The management applauded the staff for their hard work.

- A. adored
- B. commended
- C. encouraged
- D. recommended

SECTION 5

From the words or group of words lettered A to D, choose the word or group of words that best completes each of the following sentences.

41. You like ice cream,

- A. didn't you
- B. did you
- C. isn't it
- D. don't you

42. I didn't tell my parents about the trip because they would be themselves with worry.

- A. at
- B. upon
- C. within
- D. beside

43. We arrived just time for the formal opening.

- A. in
- B. after
- C. before
- D. at

44. She claims someone jump over the fence.
 A. seeing
 B. to have seen
 C. having seen
 D. to be seeing
45. Kofi says he is better at Physics
 A. as I am
 B. than I am
 C. as me
 D. than I do
46. Her shoes are made genuine leather.
 A. on
 B. of
 C. with
 D. by
47. Even after his explanation, I was none the
 A. wiser
 B. wise
 C. wisest
 D. worse
48. I spoke to Mary and Peter on the issue but of them took my advice.
 A. all
 B. neither
 C. either
 D. each
49. We need to for lost time.
 A. make in
 B. make by
 C. make up
 D. make through
50. Everyone wants to be the favourite.
 A. school principal
 B. school's principal's
 C. school principal's
 D. school's principal
51. That haircut makes him in the crowd.
 A. stand out
 B. stand tall
 C. stand in
 D. stand on
52. The deal because we could not get enough money to finance it.
 A. fell up
 B. fell out
 C. fell in
 D. fell through

53. in this town for many years, I can tell you a lot about its people.
- A. From living
 - B. To have lived
 - C. Having lived
 - D. In living
54. I don't believe that any person would do such a thing.
- A. matured
 - B. mature
 - C. maturing
 - D. matures
55. The coach, as well as the players, given fantastic gifts last month.
- A. was
 - B. were
 - C. are
 - D. is
56. If he here, he would do it for free.
- A. is
 - B. were
 - C. was
 - D. will be
57. Had she told me, I you.
- A. will have stopped
 - B. would have stopped
 - C. would stop
 - D. must have stopped
58. Since his transfer to Banjul, my brother our hometown.
- A. had not been visiting
 - B. did not visit
 - C. has not visited
 - D. had not visited
59. The Minister Agriculture visited our school today.
- A. to
 - B. on
 - C. of
 - D. in
60. I was barely halfway home when darkness
- A. set out
 - B. set in
 - C. set up
 - D. set off
61. You must obtain a degree medicine to be a doctor.
- A. on
 - B. for
 - C. of
 - D. in

62. We'll buy more but for now, let's just with what we have.

- A. make up
- B. make do
- C. make away
- D. make out

63. They told her that we would solve the problem

- A. herself
- B. himself
- C. themselves
- D. ourselves

64. The sport I like is swimming.

- A. better
- B. much
- C. most
- D. more

65. If you insist that you are not a tailor, are you?

- A. whom
- B. which
- C. what
- D. who

66. If your grades don't improve, I shall have no option to move you to another school.

- A. than
- B. except
- C. besides
- D. but

67. I rather he did not stay.

- A. could
- B. should
- C. will
- D. would

68. Your submission is

- A. neither here nor there
- B. either here or there
- C. either there nor here
- D. neither there or here

69. Every one of the boys excited about the picnic.

- A. was seeming
- B. is seeming
- C. seem
- D. seems

70. You be ashamed of yourself for saying such a thing before the principal.
- A. will
 - B. should
 - C. might
 - D. shall

SECTION 6

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four options are given in columns lettered A to D. Choose the word that is the most suitable to fill the numbered gaps in the passage.

The young doctor looked sprightly in his white coat. Displaying his — 71 — very conspicuously on his neck, he walked through the — 72 —, greeting each of the — 73 — who greeted him in return. Then suddenly, his eyes caught a woman on a nearby — 74 —. He went closer, held her hand, feeling for her — 75 —, and then carried out some other minor — 76 —. After he had elicited one or two answers from the woman, the young doctor ordered, "Stretcher, stretcher, quickly; take her to the — 77 —!" Even the — 78 — who had been supervising her treatment were amazed. As the woman was being wheeled to the operating room, one of the nurses asked, "Are you sure doctor, that she is for surgery?" The young doctor did not mince words; he said to her, "This is an ectopic pregnancy, no mistake about it. The — 79 — must be taken out promptly." That was it. Within minutes, the operation began. While this was going on, blood was being prepared for — 80 —. Before long, the surgery was completed.

	A	B	C	D
71.	chain	badge	stethoscope	watch
72.	aisle	office	room	ward
73.	patients	clients	invalids	customers
74.	stretcher	bed	wheelchair	bench
75.	breathing	pulse	response	pressure
76.	experiments	probes	drills	checks
77.	theatre	laboratory	clinic	casualty
78.	orderlies	matrons	midwives	attendants
79.	baby	child	infant	foetus
80.	dripping	pumping	transfer	transfusion

